PBIS

WHAT IS IT?

Positive Behavior Interventions and Supports

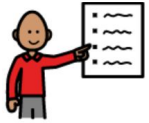
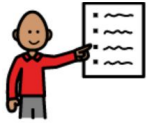
PBIS is a framework for teaching and reinforcing expected behaviors and providing structure for managing challenging behaviors.

EXPECTED BEHAVIOR

The STAR Matrix is used to teach expected behavior throughout the school. Each letter of STAR stands for a value or character quality.

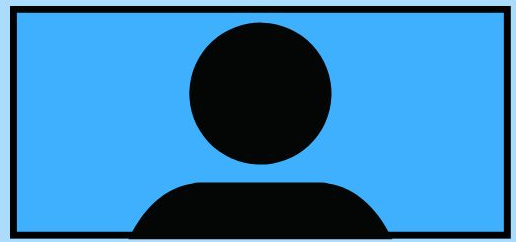
S- Scholarly
T- Thoughtful
A- Accountable
R- Respectful

The expectations are taught during morning meeting and reviewed consistently throughout the school year.

	Hallway	Restroom	Cafeteria	Playground	Bus	Classroom
Voice Level	0	0	2	3-4	2	0-3
S Scholarly	Stay with your class or have a pass	Use the restroom, flush, and wash your hands	Remember your lunch choice	Use equipment correctly	Know your bus and your stop	Actively participate
T Thoughtful	Silent voices	Silent voices	Talk with your table	Be kind and include everyone	Talk quietly and use kind words	Eyes, ears, and minds ready to learn
A Accountable	Go directly to your location	Keep the restroom clean	Clean up your space	Follow all safety rules 	Follow bus safety rules 	Keep your body and your things in your space
R Respectful	Walking feet, hands to self, facing forward	Give others privacy	Use good table manners	Share and take turns	Keep your body and your things in your space	Follow directions the first time

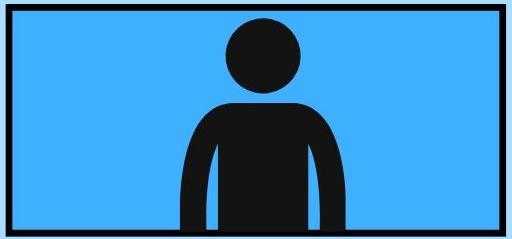
CLASS DOJO

Class Dojo is used to communicate with families and to record expected behavior and needed reminders



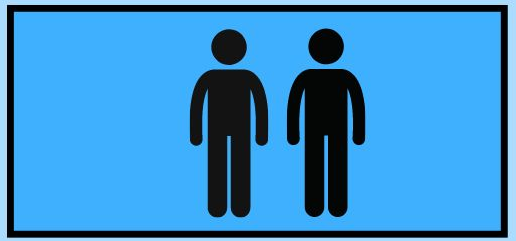
POSITIVE POINTS

These points are green and indicate when your student has demonstrated a STAR behavior. These points are totaled each month.



REMINDER POINTS

These points are yellow and are used to indicate when your student has needed a reminder about STAR behaviors. Points are NOT taken away from total green points.



COMMUNICATION

If your child's teacher has a concern about behavior, they will reach out to you personally via Dojo messages or a phone call.

WHAT CAN BE EARNED?

Students can earn things based on their STAR behavior.

STAR STORE

Dojo points can be used each month to purchase items from the school store. These items are all Stroud spirit items!

SCHOLAR OF THE MONTH

One student from each classroom is selected each month by homeroom teachers for Scholar of the Month. These students have exhibited STAR behavior.

STAR STUDENT

One student from each grade level is selected per month. This is based on the STAR focus for the month (scholarly, thoughtful, accountable, respectful)

CLASSROOM REWARDS

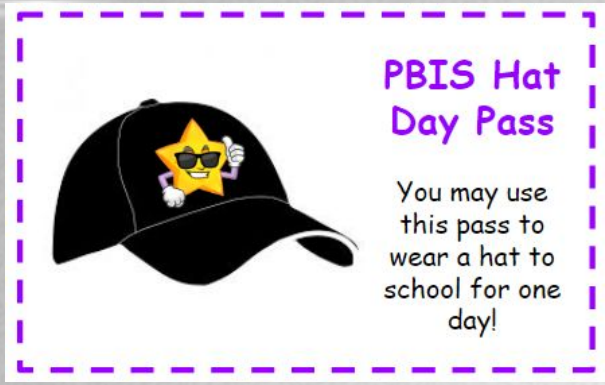
Each classroom teacher utilizes their own reward system in their classroom related to STAR behavior achievement.

Color Changing Pencil- 25 points

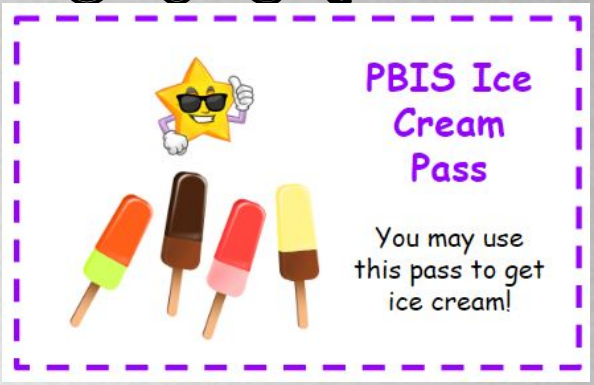
Bracelet- 75 points

Temporary Tattoo- 50 points

Keychain- 100 points



Hat Day Pass- 125 points



Ice Cream Pass- 175 points

Dress Down Pass- 150 points

Vinyl Sticker- 200 points

Lanyard- 225 points

Notebook- 275 points

Sunglasses- 250 points

Scrunchie- 300 points

Bag- 325 points

Hat- 375 points

Water Bottle- 350 points

Basketball- 400 points

T-Shirt- 425 points

Hoodie- 450 points

ADDRESSING BEHAVIOR CONCERNS

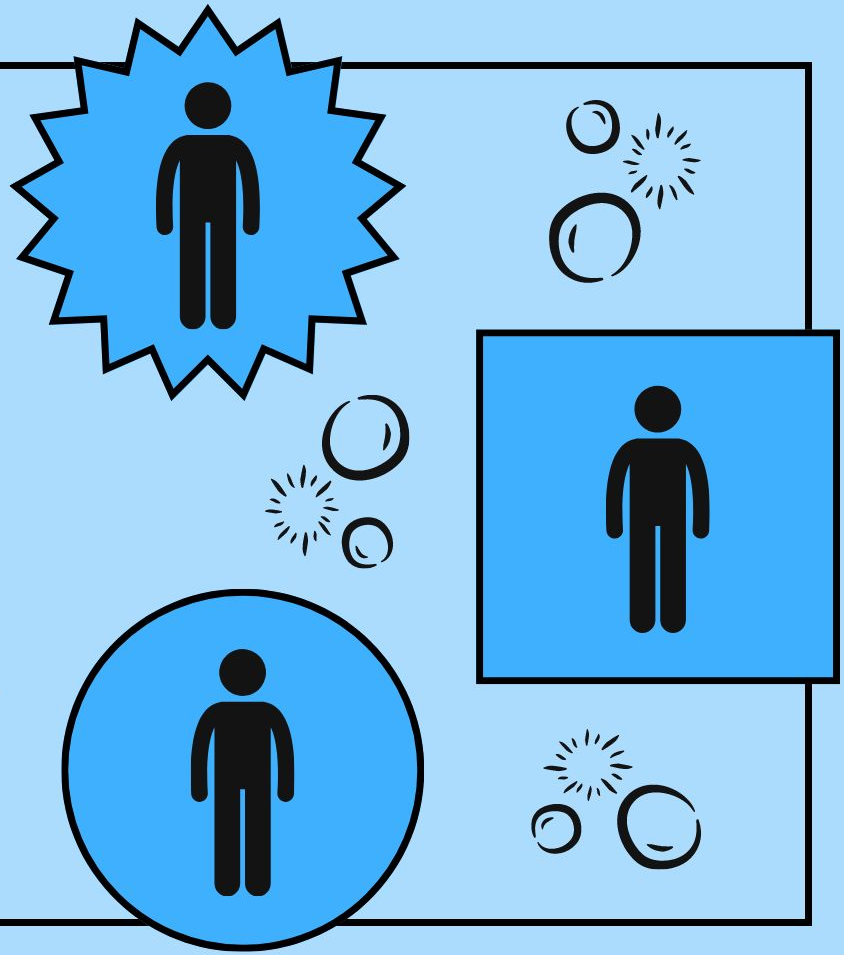
The following steps are taken to address behavior concerns. Most behaviors are initially handled within the classroom.

STEP 1	Reminder Dojo point, reteach appropriate STAR behavior, make simple changes (i.e. change seat)
STEP 2	Reminder Dojo point, parent contact, reteach STAR behavior, make minor changes (i.e. break in or out of room)
STEP 3	IRepeat step 2; if behavior continues, behavior interventionist support may be requested
STEP 4	If behaviors are unsafe or consistently disruptive, administrator assistance will be requested
STEP 5	Administration will contact parent
STEP 6	If needed, higher level behavior supports will be implemented following team meeting

GOAL

The primary goal of PBIS is to TEACH appropriate behaviors. It is meant to be positive and rewarding! We are excited to continue developing this process as a school!

In the comping weeks, we will reach out for additional input from students and families related to PBIS.



QUESTIONS?

Please reach out to your child's teacher and they can relay the information to the PBIS team.